

Newburgh Teacher Center

In-service Course Proposal

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Return by October 30, 2009

Title:	Using the SmartBoard to enhance my ELA lessons. (Study Group)		
Curriculum Area:	ELA & MST		
Learning Standards:	ELA Standards 1, 2, 3 & 4. MST standards 2 & 5		
Presenter(s):	Shaun Merritt-Scott	Email:	smerritt@necsd.net
Dates:	Wednesdays January 6, 13, 20, 27 February 10, 17, 24 March 3, 10, 17 Snow Dates: 3/24, 4/7		
Time:	4:15– 7:15		
Location:	GAMS: Computer Lab		
Credit(s):	2		
Hours:	30		
Target Audience:	GAMS teachers and teaching assistants		
Course Description:	<p>Introduction of Research on Multiple Intelligences, the Effectiveness of Interactive Whiteboards in the Classroom, Data Driven Instruction, and a Review of Basic Functions of the SmartBoard.</p> <p>Teachers will:</p> <ul style="list-style-type: none"> * <i>Open the SmartBoard Notebook</i> * <i>Explore all tools, including pens, highlighters, screen shade, shapes, transparencies, grouping/linking/locking features, cloning/flipping/reverse features, etc.</i> * <i>Review creating pages in the page sorter</i> * <i>Review features of the Gallery</i> <p>Each participant will:</p> <ul style="list-style-type: none"> * <i>Open the Gallery and go to the “Essentials for Educators”</i> * <i>Open each content area individually and explore the organization of the resources, available clip art, interactive and multimedia activities.</i> * <i>Make note of interesting “finds” to share with the group.</i> 		
Course Requirements:	<p>Perfect attendance at ALL sessions is a must for credit.</p> <p>Full participation in class activities</p> <p>Minimum of 2 lesson plans</p> <p>Thumb drive (flashdrive)</p>		
Maximum Enrollment:	20		

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Credit and permission granted by Jay McTighe – UbD

Name of In-service Proposal: Using the SmartBoard to enhance my ELA lessons. (Study Group)

Name of Instructor(s): Shaun Merritt-Scott

Desired Results

Goal(s): SmartBoards have been proven to be effective teaching and learning tools in the classroom for reaching all students with multiple learning styles. This course will focus on training the ELA teacher to:

- understand the tools and advanced functions to fully utilize the Smartboard in the classroom
- locate and examine existing SmartBoard ELA lessons
- build a library of existing SmartBoard lessons
- create a SmartBoard lesson specifically designed to address their students' academic needs

Understanding(s):

Directed/Interactive Instruction
Cognitive strategies
Meeting NYS Standards
Cooperative small groups
Incorporation of ELA curriculum
Data driven instruction

Essential Question(s):

- What is it and how does it do that?
- Why Use Interactive White Boards in the Classroom?
- What do I remember about SmartBoards?
- Can I set it up alone?
- What's in the Gallery
- How can I teach ELA with a SmartBoard?

Knowledge/Skills:

100% of teacher participants will demonstrate increased knowledge of and skill with

- 1) concept mapping software
- 2) lesson notebook software
- 3) basic setup of equipment
- 4) Online resources

Assessment Evidence

Direct Evidence:

All the above can be observed in formal an informal observations.

Learning Plan

Learning Activities:

Presentation of Research
Sharing best practices to help improve ELA scores based on student data.
Building a library of lessons that focus on ELA .
Small and large group discussions.
Numerous activities that explore the use of the SmartBoard – such as video, recorder, gallery, and other tools.