

Newburgh Teacher Center
In-service Course Proposal
 Page #1
Return by October 30, 2009

Title:	Self-Contained Writer's Notebook		
Curriculum Area:	ELA		
Learning Standards:	All ELA Standards (Reading, Writing, Listening, and Speaking)		
Presenter(s):	Lois Childers	Email:	childerslp@yahoo.com
Dates:	Jan 21, 28, Feb 4, 11, 18, 25 March 4, 11, 18,25 Snow date – April 8		
Time:	4:15 PM to 7:15 PM		
Location:	Balmville		
Credit(s):	2 Credits		
Hours:	30 hours		
Target Audience:	Teachers who did not participate in the 30 hours course previously offered. The notebooks can be used in all classes where writing skills are taught.		
Course Description:	This is a hands-on course where participants will develop a master copy of the Self-Contained Writer's Notebook. Student notebooks are designed using the same format, but be tailored to specific grades and content areas. Since this is a flexible management tool for writers, it will work with any existing writing program, and can be adapted for any classroom, including ESL and Special Ed. Teachers will be presented with a large variety of graphic organizers and writing activities.		
Course Requirements:	<ol style="list-style-type: none"> 1. Attendance at all sessions 2. Completion of sample Writer's Notebook and all class assignments 3. Teachers should bring the following to the first class: <ul style="list-style-type: none"> Clear plastic-covered three-ring presentation-style binder (2 inch rings) #2 pencils, Pens (red, black, blue, and green) Highlighter 2 Clear plastic page protectors 		
Maximum Enrollment:	24		

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p. #2

Credit and permission granted by Jay McTighe – UbD

Name of In-service Proposal: Self-Contained Writer's Notebook

Name of Instructor(s): Lois Childers

Desired Results

Goal(s): Develop a master copy of the self-contained writer's notebook; develop a plan for teaching writing skills; explore a variety of writing activities that will motivate students to improve their writing across curriculum areas.

Understanding(s):

All students can and must write for a variety of reasons
Different types of prompts require different styles of writing.
Successful writers use a variety of skills that can be taught

Essential Question(s):

How can I motivate my students to write?
What organizational strategies can I use to assist my students to become better writers?
How can I improve my students' performance on written assessments?
How does my approach to writing lead to student success?

Knowledge/Skills

NYS ELA Standards
Standard rules of grammar and punctuation

Assessment Evidence

Direct Evidence:

Each participant will develop a writer's notebook that will work for his or her particular teaching assignment.
Observed participation in all activities
Feedback on activities completed with students

Learning Plan

Learning Activities:

Development of the actual notebook and its management system
Exploration of the skills needed for writing and sequencing those skills
Experiencing the activities that can be used in the classroom
Use of graphic organizers for planning writing, using information from organizers to write
Editing and revising writing samples
Writing for assessments- addressing the prompt, rubrics