

Newburgh Teacher Center
In-service Course Proposal
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Title:	New York Learns, Part 1		
Curriculum Area:	All		
Learning Standards:	All		
Presenter(s):	Shaun Merritt-Scott, facilitator	Email:	smerritt@necsd.net
Dates:	Mondays 1/25, 2/1, 2/8, 2/22, 3/1 snow dates 3/8, 3/15		
Time:	4:15– 7:15		
Location:	GAMS: Computer Lab		
Credit(s):	1		
Hours:	15		
Target Audience:	All teachers (will have first preference) and teaching assistants		
Course Description:	<p>NYLearns and its features will be showcased. The ability to access the NYS Standards and the Newburgh Curriculum Maps will be demonstrated. The assessment builder will be explored. The portfolio will be utilized to collect documents, develop websites, lessons and more. Lessons will be searched for and examined.</p>		
Course Requirements:	<p>Perfect attendance at ALL sessions is a must for credit. Full participation in class activities A log of the 15 hours.</p>		
Maximum Enrollment:	15		

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Credit and permission granted by Jay McTighe – UbD

Name of In-service Proposal: New York Learns Study Group, Part 1

Name of Instructor(s): Shaun Merritt-Scott, facilitator

Desired Results

Goal(s): Our goal is to have time to learn, explore and utilize NYLearns. The teachers and teaching assistants will have the opportunity to prepare lessons using the NYS Standards, curriculum maps and NYLearns features, improving classroom instruction.

Understanding(s):

Directed/Interactive Instruction
Cognitive strategies
Meeting NYS Standards
Cooperative small groups
Familiarizing with ELA Curriculum

Essential Question(s):

How do you use NYLearns?
Do you know the NYS Learning Standards?
How well do you know the ELA curriculum?
Are you using the NYS Learning standard in your instruction?
What strategies can we use to help improve our ELA scores?
What things do you use during your instruction to effect/improve student achievement?

Knowledge/Skills:

Computer concepts such as logging on, maneuvering through a website, saving sites, book marking websites.

Assessment Evidence

Direct Evidence:

All the above can be observed in formal and informal observations.

Learning Plan

Learning Activities:

Using the NYLearns manual to re-teach ourselves its features.
Share lesson ideas to help improve ELA scores.
Small and large group work on portfolios, curriculum maps, instructional maps, resources, etc.