

Newburgh Teacher Center
In-service Course Proposal
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Title:	Making Classroom Assessments Work for You		
Curriculum Area:	All		
Learning Standards:	All		
Presenter(s):	M. Riverol	Email:	mriverol@newburgh.k12.ny.us
Dates:	Feb 17, 24, March 3, 10, 24, 2010 March 31, 2010 as snow date		
Time:	4:15 – 7:15 p.m.		
Location:	New Windsor School		
Credit(s):	1		
Hours:	15		
Target Audience:	Teachers whose probationary period commenced on or after July 1, 2008 and are therefore subject to Ed. Law Section 3012-b as amended by Chapter 57 of the Laws of 2008.		
Course Description:	<p>Part 2 of AFT/NYSUT course on the use of data to inform instruction.</p> <p>Course aims to provide the knowledge and tools so participants can understand the role of assessments to improve instruction and student achievement, and to advance learning individually and collaboratively.</p>		
Course Requirements:	<p>Attendance Participation Evidence of application to classroom instruction Demonstrate knowledge and understanding of assessments and how they are used.</p>		
Maximum Enrollment:	24		

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Credit and permission granted by Jay McTighe – UbD

Name of In-service Proposal: Data II: Making Classroom Assessments Work For You

Name of Instructor(s): M. Riverol

Desired Results

Goal(s): To provide the knowledge and tools so participants can understand the role of assessments to improve instruction and student achievement, and to advance learning individually and collaboratively.

Understanding(s):

- Participants will better understand how to organize and use standards to help guide instruction and assessment.
- Participants will better understand how to select, develop, and use quality classroom assessments.
- Participants will better understand how to plan instruction based on what students need to know and be able to do to meet standards.

Essential Question(s):

- What are some methods to organize and guide instruction and assessment?
- What are procedures to create quality classroom assessments?
- What structures can be built to make instruction congruent to student needs and the standards.

Knowledge/Skills:

- Types of assessment literacy
- Standards Based Instruction & Indicators
- Evidence
- Quality Classroom Assessment Practices
- Formative Techniques
- Planning Instruction

Assessment Evidence

Direct Evidence:

Participants will work in groups to develop standards-based activities and assessments. They will use rubrics to measure quality of student work.

Learning Plan

Learning Activities:

Small and Large Group Discussions & Activities