

Newburgh Teacher Center
In-service Course Proposal
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| Title: | World War Two Revisited part 3 | | |
| Curriculum Area: | Social Studies | | |
| Learning Standards: | NY State Social Studies Number 1 | | |
| Presenter(s): | Mario Acosta | Email: | Lindyp38@yahoo.com |
| Dates: | Thursdays, Oct. 1, 8, 15, 22, 29, 2009 | | |
| Time: | 4:15 pm-7:15 pm | | |
| Location: | Vails Gate School | | |
| Credit(s): | 1 | | |
| Hours: | 15 | | |
| Target Audience: | Grade 5, Middle and High School, Special subject teachers | | |
| Course Description: | <p>An in-depth presentation of ww2 history. This class will feature rare and seldom seen film footage from ww2. The class will also enjoy seeing color documentaries, many artifacts, and letters from this period. Many period newspapers, photos and, if possible personal recollections from the people who were there will serve to inform attendees about the sacrifices made by the men and women serving during this time. WW2 Websites will be visited as time allows. This class is basically a ww2 history class that will allow attendees to draw from a wealth of knowledge presented and make their own application for classroom use. DBQ'S will be developed by attendees for each class period and shared with the rest of the class.</p> <p>Once this course is completed, the attendees will be more knowledgeable and feel more comfortable about discussing ww2 history. Laptops will be used to research all major events, with resulting information used for inclass presentations by the attendees. A Portfolio of DBQ's will be created by each attendee. Inclass DBQ's will be created for classroom use. DBQ's will be posted to NYLearns website. A webquest will be developed and used in class by each attendee. A 30 slide power point presentation from any period of ww2 history, whether it be a battle or a person. This presentation will be so</p> | | |
| Course Requirements: | Time commitment, 100 percent attendance barring any unforeseen occurrence. Active participation in all discussions and presentations. Knowledge of computer usage will help us explore various ww2 web sites and create a 40 slide presentation. | | |
| Maximum Enrollment: | 24 | | |

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Credit and permission granted by Jay McTighe – UbD

Name of In-service Proposal: World War Two Revisited

Name of Instructor(s): Mario Acosta

Desired Results

Goal(s): Increase of knowledge regarding ww2 history. Application of that knowledge to increase student achievement, as many lessons regarding succeeding against all odds was key to allied victory during ww2. Using the internet to research important events relating to major battles and the people involved.

Understanding(s):

Important dates
Key political and social events contributing to ww2.
Allied and Axis leaders
Citizens soldiers come to the rescue
Websites that increase ww2 knowledge

Essential Question(s):

What strategies contributed to allied victory during ww2?
How do you identify key areas of interest that your students may have relating to ww2 history?
How does using this history contribute to a smoother running classroom?
Why would a field trip to a ww2 site improve student achievement?
How can showing student letters and newspaper articles from ww2 improve student understanding and our own understanding regarding ww2 history?

Knowledge/Skills:

NYS Standards,
cooperative small groups,
computer development of a power point presentation
communication skills with one another

Assessment Evidence

Direct Evidence:

DBQ'S will be developed by attendees for each class period and shared with the rest of the class. . A Portfolio of DBQ's will be created by each attendee. Inclass DBQ's will be created for classroom use. DBQ's will be posted to NYLearns website. A webquest will be developed and used in class by each attendee.

A 40 slide power point presentation from any period of ww2 history, whether it be a battle or a person. This presentation will be so constructed that it can be shown to students in our respective classes. In class computer generated presentations of battles and the people involved will be generated by each attendee. All major theaters of war will be discussed and researched in great depth, with resulting presentations adding to the teacher's reservoir of information regarding WW2.