

Newburgh Teacher Center
In-service Course Proposal
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Return by March 2, 2009

Title:	Teaching Partners: Teacher and Teaching Assistant Partners		
Curriculum Area:	All		
Learning Standards:	All		
Presenter(s):	Denice Knox, Ann Marie D. Healey	Email:	dknox@newburgh.k12.ny.us , annmariehealey@hotmail.com
Dates:	9/23, 9/30, 10/ 7, 10/28, 11/4		
Time:	4:15 – 7:15		
Location:	Balmville School		
Credit(s):	1		
Hours:	15 hrs		
Target Audience:	Preference given to K-6 Teacher and Teaching Assistant pairs.		
Course Description:	The teaching and teaching assistant pairs will use effective and appropriate communicating, planning and delivery of instruction to increase student performance. These skills will be developed collaboratively by the teaching partners.		
Course Requirements:	Attendance at all sessions, participation in classroom discussions and activities, presentation of a collaborative lesson and a reflective journal.		
Maximum Enrollment:	30		

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Name of In-service Proposal: Teaching Partners: Teacher and Teaching Assistant Partners

Name of Instructor(s): Denice Knox and Ann Marie D. Healey (Teaching Partners)

Desired Results

Goal(s): The TA will be considered to be a valued member of an instructional team with defined roles and responsibilities.
The Teacher will be the educational leader providing guidance and mentoring for a TA to effectively work in the classroom to increase student time on task and achievement.
The Teacher and TA Partner will respectfully collaborate and plan to magnify their teaching effort with students.

Understanding(s): The Teacher will rely on the TA to support/deliver instruction through mutual planning and supervision.
The TA will expect to be an integral part of a teaching team with roles and responsibilities mutually defined.

Essential Question(s): What is the role of a Teaching Assistant in the classroom setting?
What is the role of a Teacher with a Teaching Assistant in a classroom setting?
How will Teaching Partners deliver instruction to effect increased student achievement?

Knowledge/Skills:

The Teaching partners will know their roles and responsibilities as stated by NYSUT and SED.
The Teaching Partners will know origin and history of Teaching Assistants.
The Teaching Partners will acquire effective communicating and listening skills that will enhance collaboration.
The Teaching Partners will enhance their collaborative planning skills.

Assessment Evidence

Direct Evidence: presentation of and reflection on, a collaborative lesson; Reflective Journal.

Learning Plan

Learning Plan includes : Inventories of learning modality strengths and work styles, scenarios, role play, practice of communication techniques, carousel, presentation of a collaborative lesson plan, small and large group work.