

Newburgh Teacher Center
In-service Course Proposal
 Page #1
Return by March 2, 2009

Title:	Reviewing Student Work – What’s The Score? (Math: Grades 6 – 8)		
Curriculum Area:	Math		
Learning Standards:	MST – 3 & NYS Core Math Curriculum		
Presenter(s):	Mary Ellen Weissman, Lorraine Gamma	Email:	
Dates:	Tuesday September 29, October 6, and 13, October 20, 27, 2009		
Time:	4:15 p.m. – 7:15 p.m.		
Location:	Temple Hill Academy		
Credit(s):	1		
Hours:	15		
Target Audience:	Open to all teachers. Preference will be given to grades 6-8 classroom, Special Education, Bi-lingual, AIS Teachers and any teachers new to the district.		
Course Description:	Teachers will examine exemplary papers provided by the NYS Department of Education for previous State Math Assessments. Teachers will score samples of student work for grades 6-8 NYS Math Assessments. Teachers will also examine the NYS Core Math Curriculum and NECSD curriculum maps for grades 6-8.		
Course Requirements:	<ul style="list-style-type: none"> • Materials will be provided • Attendance and participation at all sessions • Review and evaluate samples of student work • Share and exchange best practice strategies to differentiate instruction and improve student performance. 		
Maximum Enrollment:	26		

**Newburgh Teacher Center
In-service Course Proposal**

p. #2

Credit and permission granted by Jay McTighe – Ubd

Name of In-service Proposal: Reviewing Student Work – What’s The Score? (Grades 6 –8)

Name of Instructor(s): Mary Ellen Weissman & Lorraine Gamma

Desired Results

Goal(s):

To improve instructional delivery with the goal of increased student achievement.

Understanding(s):

- NYS Mathematics Scoring Policies
- NYS Holistic Rubrics
- NYS Instructional Recommendations for Elementary and Intermediate Mathematics Instruction
- NYS Core Math Curriculum and Performance Indicators
- NECSD Math Curriculum Maps

Essential Question(s):

- How can we increase student awareness of how their work is evaluated on NYS Math Assessments?
- How can we help teachers improve their delivery of instruction to increase the level of student performance?

Knowledge/Skills:

Strategies to implement the NYS Math Core Curriculum and NECSD curriculum maps
Knowledge of NYS Scoring Policies and Holistic rubrics

Assessment Evidence

Direct Evidence:

Informal Observations
Small group and grade level discussions
Review of the NYS Core Curriculum and NECSD curriculum maps
Increased knowledge of how student work is evaluated on NYS Math Assessments

Learning Plan

Learning Activities:

Training on scoring sample student work from previous NYS Math Assessments
Training on NECSD Curriculum Maps
Training on NYS Core Math Curriculum
Small and large group discussions
Grade Level discussions