

**Newburgh Teacher Center**  
**In-service Course Proposal**  
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**Return by March 2 2009**

Title:	Reviewing Student Work – What’s The Score? (Math: Grades 3 – 5)		
Curriculum Area:	Math		
Learning Standards:	MST – 3 & NYS Core Math Curriculum		
Presenter(s):	Laurina Maurice Elizabeth Rossetter	Email:	air23mjj@yahoo.com errossett@newburgh.k12.ny.us
Dates:	Tuesday September 15, 22, 29, October 6, and 13, (October 20 make-up date if needed) 2009		
Time:	4:15 p.m. – 7:15 p.m.		
Location:	Meadow Hill School		
Credit(s):	1		
Hours:	15		
Target Audience:	Open to all teachers. Preference will be given to grades 3-5 classroom, Special Education, Bi-lingual, AIS Teachers and any teachers new to the district.		
Course Description:	Teachers will examine exemplary papers provided by the NYS Department of Education for previous State Math Assessments. Teachers will score samples of student work for grades 3-5 NYS Math Assessments. Teachers will also examine the NYS Core Math Curriculum and NECSD curriculum maps for grades 3-5.		
Course Requirements:	<ul style="list-style-type: none"> <li>• Materials will be provided</li> <li>• Attendance and participation at all sessions</li> <li>• Review and evaluate samples of student work</li> <li>• Share and exchange best practice strategies to differentiate instruction and improve student performance.</li> </ul>		
Maximum Enrollment:	26		

# Newburgh Teacher Center

## In-service Course Proposal

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*Credit and permission granted by Jay McTighe – Ubd*

**Name of In-service Proposal:** Reviewing Student Work – What’s The Score? (Grades 3 – 5)

**Name of Instructor(s):** Laurina Maurice and Elizabeth Rossetter

### Desired Results

**Goal(s):**

To improve instructional delivery with the goal of increased student achievement.

**Understanding(s):**

- NYS Mathematics Scoring Policies
- NYS Holistic Rubrics
- NYS Instructional Recommendations for Elementary and Intermediate Mathematics Instruction
- NYS Core Math Curriculum and Performance Indicators
- NECSD Math Curriculum Maps

**Essential Question(s):**

- How can we increase student awareness of how their work is evaluated on NYS Math Assessments?
- How can we help teachers improve their delivery of instruction to increase the level of student performance?

**Knowledge/Skills:**

Strategies to implement the NYS Math Core Curriculum and NECSD curriculum maps  
Knowledge of NYS Scoring Policies and Holistic rubrics

### Assessment Evidence

**Direct Evidence:**

Informal Observations  
Small group and grade level discussions  
Review of the NYS Core Curriculum and NECSD curriculum maps  
Increased knowledge of how student work is evaluated on NYS Math Assessments

### Learning Plan

**Learning Activities:**

Training on scoring sample student work from previous NYS Math Assessments  
Training on NECSD Curriculum Maps  
Training on NYS Core Math Curriculum  
Small and large group discussions  
Grade Level discussions