

Newburgh Teacher Center
In-service Course Proposal
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Title:	NECSD's Professional Development Program: A Living Document, Part II		
Curriculum Area:	Professional Development Across the Curriculums		
Learning Standards:	The 5 Core Propositions of the NBPTS: Teaching Standards, All Standards		
Presenter(s):	Study Team Facilitated by NTC coordinator and NTCPB Chairperson	Email:	jeitel@newburgh.k12.ny.us , annmariehealey@hotmail.com
Dates:	Sept. 24, 2009 (additional dates TBA)		
Time:	First Class – 4:15 – 7:15 PM		
Location:	NTC		
Credit(s):	2		
Hours:	30		
Target Audience:	NTCPB members & NTC Coordinator		
Course Description:	The PDP Team trained @ the PDP conference in August will update and guide the participants in completing the revision/rewriting of the NECSD PDP to be presented to the NECSD Superintendent, BOE, NTA for scrutiny and approval.		
Course Requirements:	Membership on the NTCPB and be the NTC Coordinator.		
Maximum Enrollment:	28		

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Credit and permission granted by Jay McTighe – Ubd

Name of In-service Proposal: NECSD's Professional Development Program: A Living Document, Part II

Name of Instructor(s): Study Group: Facilitators – J. Eitel , Ann Marie Healey

Desired Results

Goal(s): The NECSD's PDP will be revised to reflect current educational research, PD requirements, and goals of the district. It will be a professional document submitted to the superintendent for review and approval by the NECSD Board of Education.

Understanding(s):

- *PD needs of the NESCD
- *State mandates re: PD
- *5 Core Propositions of the NBPTS
- *Current research about PD
- *Crucial impact of quality PD on student performance
- *Ability to evaluate quality PD as described by NSDC and NYSUT guidelines

Essential Question(s):

What must the NECSD's PDP plan include for district staff and teachers to be able to design, plan, deliver and assess student learning to successfully meet state standards?

Knowledge/Skills:

Participants will experience working in collegial professional groups with members of NTCPB and other PDP teams across NYS. Participants will learn the process of developing, implementing and evaluating professional development.

Participants will know the federal and NYS regulations impacting PD, including NCLB.

Assessment Evidence

Direct Evidence:

The revised PDP will be reviewed and approved by the NECSD Board of Education. Evidence of the PDP's implementation will be seen in the PD delivered district wide and at individual schools. Long range evidence will be measured in increased student performance, teacher planning, APPR's and administrative observations.

Learning Plan

Learning Activities:

Small and Large Group Discussions & Activities
Cooperative learning with NYS PDP teams.