

**Newburgh Teacher Center**  
**In-service Course Proposal**  
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**Return by March 30, 2007**

Title:	NECSD's Professional Development Program: A Living Document, Part II		
Curriculum Area:	Professional Development Across the Curriculums		
Learning Standards:	The 5 Core Propositions of the NBPTS: Teaching Standards		
Presenter(s):	Study Team Facilitated by NTC coordinator and NTCPB Chairperson	Email:	<a href="mailto:jeitel@newburgh.k12.ny.us">jeitel@newburgh.k12.ny.us</a> , <a href="mailto:annmariehealey@hotmail.com">annmariehealey@hotmail.com</a>
Dates:	Aug. 10 and 11, 2009		
Time:	8:30 – 4:00 PM with evening workshops		
Location:	Queensbury HS, North Country, NY		
Credit(s):	1		
Hours:	15		
Target Audience:	NTCPB members & NTC Coordinator		
Course Description:	The institute will provide time for a NTCPB team to work together assessing parts of the PDP plan. Expert guidance will be available to assist the team. Participants will learn of updates on changing regulations, federal assistance, federal education policy and NYSED responses as well as NCLB requirements. The PDP team learn at the conference to develop, implement and evaluate effective PD.		
Course Requirements:	Membership on the NTCPB and be the NTC Coordinator. Also \$90 fee, plus travel, hotel and meals @ participants expense. Turnkey to NTCPB members to train and continue to rewrite the NECSD PDP.		
Maximum Enrollment:	28		

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*Credit and permission granted by Jay McTighe – UbD*

**Name of In-service Proposal:** NECSD's Professional Development Program: A Living Document, Part I

**Name of Instructor(s):** Study Group: Facilitators – J. Eitel , Ann Marie Healey

**Desired Results**

**Goal(s):** The NECSD's PDP will be revised to reflect current educational research, PD requirements, and goals of the district. It will be a professional document submitted to the superintendent for review and approval by the NECSD Board of Education.

**Understanding(s):**

- \*PD needs of the NESCSD
- \*State mandates re: PD
- \*5 Core Propositions of the NBPTS
- \*Current research about PD
- \*Crucial impact of quality PD on student performance
- \*Ability to evaluate quality PD as described by NSDC and NYSUT guidelines

**Essential Question(s):**

What must the NECSD's PDP plan include for district staff and teachers to be able to design, plan, deliver and assess student learning to successfully meet state standards?

**Knowledge/Skills:**

Participants will experience working in collegial professional groups with members of NTCPB and other PDP teams across NYS. Participants will learn the process of developing, implementing and evaluating professional development.

Participants will know the federal and NYS regulations impacting PD, including NCLB.

**Assessment Evidence**

**Direct Evidence:**

The revised PDP will be reviewed and approved by the NECSD Board of Education. Evidence of the PDP's implementation will be seen in the PD delivered district wide and at individual schools. Long range evidence will be measured in increased student performance, teacher planning, APPR's and administrative observations.

**Learning Plan**

**Learning Activities:**

Small and Large Group Discussions & Activities  
Cooperative learning with NYS PDP teams.