

Newburgh Teacher Center
In-service Course Proposal
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Title:	Novels Across the Curriculum II: Grades 3 - 6		
Curriculum Area:	ELA, Math, Science, Social Studies		
Learning Standards:	ELA, Math, Science, Social Studies		
Presenter(s):	Jodi Way	Email:	
Dates:	Initial Meeting: Monday, September 14 th , 2009.		
Time:	4:15 – 7:15		
Location:	Meadow Hill School		
Credit(s):	2		
Hours:	30		
Target Audience:	Teachers working with students in Grades 3 through 8		
Course Description:	Participants will select two novels and work in groups to develop multi-disciplinary lessons evolving around the novels. Each group will be responsible for completing work on two novels. For each novel, the group will create 2 ELA lessons, 2 Math lessons, 2 Science lessons, and 2 Social Studies lessons. At the end of the 10 week course, two completed binders containing each group's work will be kept in the NTC as a resource for all.		
Course Requirements:	<ul style="list-style-type: none"> • attendance at all sessions • group participation at all sessions • group collaboration on 8 created lessons per novel • hard copies of lessons for two novels per group 		
Maximum Enrollment:	36		

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Credit and permission granted by Jay McTighe – UbD

Name of In-service Proposal: Novels Across the Curriculum II: Grades 3 - 6

Name of Instructor(s): Jodi Way

Desired Results

Goal(s): Participants will work collaboratively with their peers in group to design study guides for novels. Each study guide will contain 8 lessons that are cross curricular.

Understanding(s):

- collaboration
- cross curricular teaching/learning
- lesson plan writing
- assessment design and implementation
- novel choice

Essential Question(s):

- *How can we plan lessons across the curriculum?**
- *How can we extend novels from traditional ELA lessons to use in other disciplines?**
- *How can we work with coworkers to plan effective cross curricular lessons?**
- *Which assessment is effective for my students?**

Knowledge/Skills:

- Group work
- Looking at novels that are traditionally taught as ELA lessons from a variety of disciplines.

Assessment Evidence

Direct Evidence:

- Working in groups, each group is responsible for selecting appropriate novels and providing at least 2 lesson plans per subject (Math, ELA, Science, and Social Studies).
- Teachers will teach the lessons and provide feedback.

Learning Plan

Learning Activities:

- **Group collaboration**
- **Discussion – small group and whole group**
- **Lesson plan writing**
- **Assessment design and implementation**
- **Presenting of lesson plans**