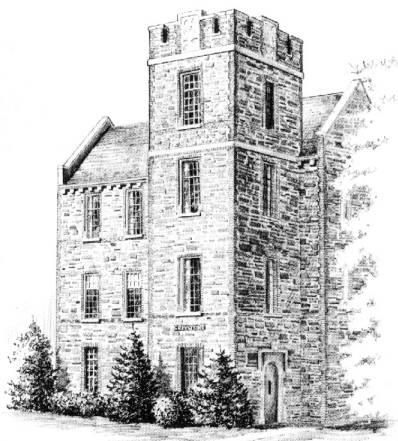


“I have learned so much in the intensive summer and am excited to get back to the classroom and try new things, build a classroom community.”

“This Program was a great opportunity. I had the chance to meet people I never would have otherwise. I liked the classes and especially the professors. I would recommend this program to others.”

## BENEFITS FROM THE PROGRAM

- Dual Tracks:  
Professional Certification in Childhood Education OR  
Professional Certification in Adolescence Education  
with a Middle School Extension Grade 5-6
- Completed in 2 years
- Two intensive summer sessions on Marist campus
- Online during the school year
- Training in eLearning technology
- Development of electronic portfolio



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# GREYSTONE



**An eEnvironment for Education**



<http://greystone.marist.edu>

Marist is dedicated to helping students develop the intellect and character required for enlightened, ethical, and productive lives in the global community of 21st century.

“The community building experience was a success! I can’t believe we have become so close to one other in such a short time.”

“Faculty were approachable, flexible, and ready to help us achieve.”

## **M.A. in Educational Psychology**

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Marist College has revised its M.A. degree program in Educational Psychology to meet NY state requirements for classroom teachers that became effective in February, 2004. The new program is 36 credit hours and can be completed in two years with all fall and spring semester courses delivered online. The two intensive summer sessions will be held at Marist. During the first semester, students will be trained in effective strategies for online learning and electronic research. Two variations of the M.A. in Educational Psychology will be offered through Greystone. The first leads to Professional Certification in Childhood Education for teachers with initial certification in this area. The second variation meets the needs of those teachers who have initial certification in one of the Adolescence Education areas and leads to initial certification in Middle Childhood Extension for grades 5 and 6. Teachers completing this Middle Childhood Extension will meet the masters degree requirements for professional certification. All teachers will complete and defend an electronic portfolio based on the National Board of Professional Teaching Standards.

## **GREYSTONE**

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Greystone is an end-to-end education environment for e-learning that was a result of a Marist/IBM joint study. Greystone was developed using cutting-edge technology platforms and includes the traditional services of email, chat, discussion groups and web servers. The Greystone environment includes professional certification and degree-bearing courses in education, virtual servers for coursework development and access to the college’s extensive digital repository. Greystone provides teachers with access to Marist’s graduate programs in



teacher education. These programs reflect the particular areas of focus for which Marist College teacher education is widely noted, including an emphasis on assessment, human development, technology as a tool of instruction, and students with disabilities, all of which are interwoven throughout the curriculum.

“The atmosphere was amazing for this type of program. Greystone is not a typical graduate course load.”

## **M.A. in Educational Psychology**

(tentative schedule)

### **Summer 07**

- EPSY506 Content Area Assessment and Professional Portfolio Development
- EPSY640 Social Foundations of Educations
- EPSY650 Building a Community of Learners

### **Fall 07**

- EPSY505 Educational psychology: Classroom Practice\*
- EPSY510 Integration of Learning Theory and Teaching Methodologies\*

### **Spring 08**

- EPSY605 Psycho-Educational Assessment\*
- EPSY660 Interpretation and Evaluation of Educational Research\*

### **Summer 08 for Professional Certification in Childhood Education**

- EPSY583 Engaged in Science Education
- EPSY581 Developing Concrete and Visual Models as a Foundation for Understanding Mathematics
- EPSY582 An Integrative Approach to Teaching the Humanities and Social Studies

### **Summer 08 for Professional Certification in Middle School Extension**

- EPSY583 Engaged in Science Education **Or**
- EPSY581 Developing Concrete and Visual Models as a Foundation for Understanding Mathematics **Or**
- EPSY582 An Integrative Approach to Teaching the Humanities and Social Studies.
- EPSY585 Early Adolescent Development
- EPSY586 Instructional Strategies for Middle School Education.

### **Fall 08**

- EPSY620 Lifespan Development\*

### **Spring 09**

- EPSY630 Teaching Content Area Literacy in a Diverse Society\*

\* denotes Online Course



“It is challenging program that requires strength and positive attitude. The community that was built made it work.”